VET Student Outcomes Snapshots 2020

Australian College of Commerce & Management Pty Ltd

Personal Benefit
Proportion of students who achieved at least 1 personal benefit
295 Responses

Provider **81%**

Peer Group 79%

Overall 81%

40% 60% 80% 100%

Employment Benefit
Proportion of students who achieved at least 1 employment benefit
231 Responses

Provider **67%**

Peer Group 73%

Overall 68%

40% 60% 80% 100%

Achieved Main Reason
Proportion of students who achieved their main reason for training
257 Responses

Provider **77%**

Peer Group 74%

Overall 71%

40% 60% 80% 100%

Training Relevance
Proportion of students whose training was relevant to their job after training
232 Responses

Provider **79%**

Peer Group 76%

Overall 70%

40% 60% 80% 100%

Satisfaction Score
Proportion of students satisfied or very satisfied with overall training quality
328 Responses

Provider **80%**

Peer Group 77%

Overall 77%

40% 60% 80% 100%

Overall Non-Dropout Rate
Proportion of students who have completed or continuing as a % of total commencement
1313 Students

Provider **74%**

Peer Group 61%

Overall 63%

40% 60% 80% 100%

Disadv. Non-Dropout Rate
Proportion of disadv. students who have completed or continuing as a % of total commencement
333 Students

Provider **60%**

Peer Group 57%

Overall 50%

40% 60% 80% 100%

IMPORTANT INFORMATION

RESULT NOT AVAILABLE
Performance indicator results that did not receive enough responses to provide a reliable estimate are not shown. Population estimates based on small or biased samples are not considered reliable.

CONFIDENCE INTERVALS
In the example below, the 73% in the green bar is the sample result. The lower bound is the minimum population estimate and the upper bound is the maximum population estimate.
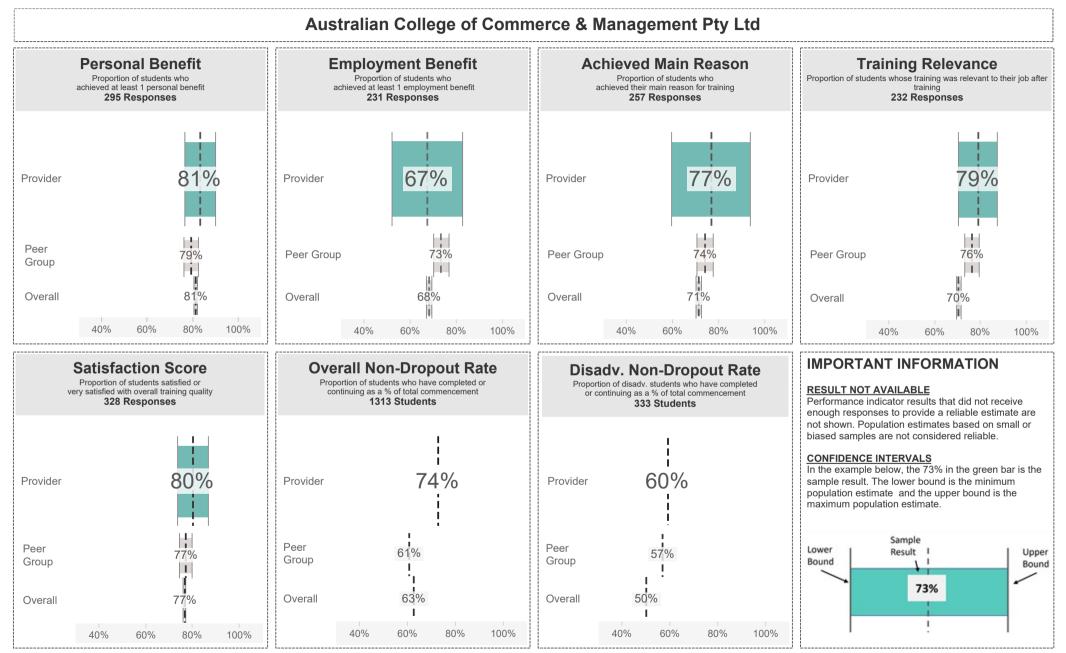
Lower Bound — Sample Result — Upper Bound

73%

Non-dropout rates are based on the completion status of Smart & Skilled students who commenced in 2019. Performance indicators are based on the 2020 NSW VET Student Outcomes Survey.

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Explanatory Notes

Data Sources
The data used in the Snapshots is taken from the annual Student Outcomes Survey (SOS), conducted by NCVER and the NSW Government, and Smart and Skilled enrolment data. This Snapshot is based on 2020 SOS data. The 2020 SOS was conducted in mid-2020, for students who completed their training in 2019. The data only includes students who were government-funded in NSW.

Performance Indicators

Indicator	Description	Source
Achieve Main reason	The proportion of students who were able to fully achieve their main reason for undertaking training.	2020 Student Outcomes Survey
Disadvantaged Non-Dropout Rate	The proportion of disadvantaged students who completed or were continuing in Smart and Skilled training in as a percentage of all disadvantaged students that commenced in 2019.	Smart and Skilled enrolment data
Employment benefit	This is the proportion of students who gained an employment benefit from undertaking training. Examples include a student getting a job or a pay increase.	2020 Student Outcomes Survey
Overall Non-Dropout Rate	The proportion of students who had completed or were continuing in Smart and Skilled training compared to all students that commenced in 2019.	Smart and Skilled enrolment data
Personal benefit	This is the proportion of students who gained a personal benefit from undertaking training. Examples of personal benefits include a student undertaking further study or gaining confidence.	2020 Student Outcomes Survey
Satisfaction Score	This is the proportion of students who stated that they were satisfied or very satisfied with the overall quality of their training.	2020 Student Outcomes Survey
Training Relevance	This is the proportion of students who were employed in a field relevant to their qualification.	2020 Student Outcomes Survey

Performance indicator results that did not receive enough responses to provide a reliable estimate are not shown. Population estimates based on small or biased samples are not considered reliable.

Comparison against other training providers
For each performance indicator, three measures are provided:
· Training provider measure
· Peer group measure
· Average measure for all training providers contracted under Smart and Skilled

The peer groups consist of Smart and Skilled providers that have similar student attributes to the organisation shown in the Snapshot. These attributes include:
· Size of provider (determined by the provider's enrolments from Total VET Activity)
· Location (Location of training delivery - Sydney vs regional NSW)
· Field of education of training delivered
· Program (based on Smart and Skilled full qualification program streams)
· Proportion of students from disadvantaged cohorts

These comparisons allow the performance of the training provider to be compared against all Smart and Skilled training providers and a group of similar training providers.

Survey Weighting
Responses are weighted to reduce bias and ensure representation of the target population. SOS responses are weighted to ensure the weighted distributions of key characteristics match the distribution of those characteristics in the population. The main characteristics for determining the weights are age, gender, qualification type (full qualification or part qualification), and training outcome status (completer, non-completer)

Data Analysis
Proportion tests were carried out on the weighted survey data at the training provider level, peer group level, and at the overall level of all training providers on each survey performance indicator. The 95% confidence interval has been displayed for the weighted estimate of the training provider and peer group response results. The non-dropout rate and disadvantaged non-dropout rates were calculated as percentages of their respective populations. Please note there is no confidence intervals on the dropout rates as it is population level data.

Confidence Intervals
This Snapshot includes confidence intervals to show the level of uncertainty (variability) in the performance indicators. Results from the SOS are based on students that have responded and therefore they are subject to sampling variability. The 95% confidence interval gives the range of plausible values in which you can be 95% confident that the true population value will fall within the range. As the number of responses increases, the range narrows, meaning that we can be more precise with our estimate of the true population value with larger samples than small ones.

Please note that all charts have a lower floor of 30%.

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